



**Gender, ETHnicity – INtegration  
through international school projects**



**'s-HERTOGENBOSCH CONFERENCE (The Netherlands)**

**“Diversity: challenges and opportunities in EU schools”  
Contact Seminar**



Education and Culture DG

Lifelong Learning Programme

**18 – 21 May | 2011**

*International Dissemination Conference of Get-In! Network*  
Conference Reference Number: NL-2011-226-001



## 6th GET-IN! FURTHER Conference / Contact Seminar

**“Diversity: challenges and opportunities in EU schools”**

*'s-Hertogenbosch, the Netherlands, 18 – 21 May, 2011*

### Introduction

School populations are becoming increasingly diverse across all EU countries. Schools with a high percentage of students with a different ethnic background seldom take part in international education projects.

These projects are seen as an important contribution to the development of European citizenship and high-quality education. This situation cannot be changed without European co-operation.

At the Get-in! Further Conference teachers, school managers and experts will have the opportunity to exchange ideas, attend workshops and discuss possibilities for further sustainable school cooperation.

Please see: [www.get-in.info](http://www.get-in.info)

### Thematic Fields

- Long-lasting international school cooperation
- Promoting extracurricular and extended school activities
- Multilingualism / Second language learning
- Partnerships with local communities and parents of students
- Educational underachievement / inclusive classroom practises
- In-service training for teachers in relation to their work with ethnic minority pupils

### Target Groups

- Teachers (Primary, secondary, vocational, adult)
- Teacher trainers (Universities / Teacher Training Institutes)
- Head teachers/principals/managers of schools
- Experts / Specialists



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### Expected Outcomes

- Getting into contact with potential partners for international projects and cooperation
- Planning of these projects
- Exploring educational issues concerning cultural diversity and equality
- Looking at language teaching
- Meeting experts and specialists

### Language

The official language of the conference will be English.

### Arrival

Arrival at Schiphol airport, Amsterdam .

At the airport follow the signs – trains- , Schiphol railway station is situated directly below the airport.

Train tickets are available from the yellow ticket machines near the platforms at Schiphol Plaza.

Tickets are also available from the ticket offices close to the red/white checked cube at Schiphol Plaza.

Staff at the ticket offices will also be able to provide you with train departure information.

Buy a ticket to 's-Hertogenbosch (also called Den Bosch), and ask for a direct train.

It will take you about one hour 10 minutes to get to Den Bosch. Costs will be around 15€ for a single trip .

At the central station in Den Bosch you can take a taxi to the hotel Central or you can walk ( 10 minutes) .

### Requirements for the Participants

All participants (both teachers and specialists) are expected to present their current areas of work and aims in a poster presentation and short talk as a contribution to the introductory “School Market Place” session.

This will allow participants to learn about other conference members without the need for extended oral presentations. You can also bring extra materials about your school/institution and Region.



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## Programme

### WEDNESDAY, 18TH MAY (*Arrival of Delegates, Opening, Key Note Speech, School Market*)

Delegates Arrival in 's-Hertogenbosch (Den Bosch)  
Check-in at Hotel Central: Registration for the Conference

- 16H00 – Opening Session (Official Entities and Get-In Network Representatives)  
Key-Note Speech: ***Is the European integration a source of innovation in education ?***  
**Henk Oonk**, Former Director from European Platform
- 17H30 – Preparation “School Market Place”  
20H00 – Dinner – Ice Breaking Activities (Hotel Central)

### THURSDAY, 19TH MAY (*Key Note Speech, Workshops, Showcase Performance*)

- 08H30 – Plenary Session - Introduction to Dutch Educational System  
09H15 – Key-Note Speech: ***The teacher as reflective and adaptive play maker***  
**Peter Broeder & Mia Stokmans**, EUCIM Network - Tilburg University
- 10H15 – Introduction to Workshops and Open Space Discussion  
10H30 – Coffee-Break  
11H00 – Workshops (Part I)  
12H30 – Lunch  
13H30 – Partner Finding/Project Planning or Open Space Discussion “Bridging Gaps”  
16H00 – Break  
16H45 – Showcase performance students Hervion College + Gesamtschule Duisburg (GE) in Azijnfabriek  
18H30 - Meeting with students and parents in Azijnfabriek  
20H00 – Dinner Buffet + Guided Tour (Jeroen Bosch Art Center)

### FRIDAY, 20TH MAY (*School Visits, Presentations, Cultural Activities*)

- 08H15 – Departure to Fontys Teacher Training Institute Tilburg  
Workshop Sessions by Fontys Tilburg  
13H00 – Lunch (Hervion College)  
14H00 – Visit to the Hervion College, guided tour by students  
Wired-up project: ***Digital media as innovative socialization practices for migrant youth***  
**Mariette de Haan**, University of Utrecht
- 16H00 – Return to Hotel Central  
17H30 – Boat Trip on Binnendieze  
20H00 – Dinner in Turkish Lounge & Restaurant “Pasha”

### SATURDAY, 21ST MAY (*Workshops, Project Planning, Concluding Remarks, Farewell Dinner*)

- 09H00 – Presentation LLP/Comenius  
09H30 – Workshops (Part II)  
10H30 – Coffee break  
11H00 – Partner Finding/Project planning or Open Space Discussion “Bridging Gaps”  
12H30 – Lunch  
14H00 – Evaluations / presentation of individual group results /Concluding Remarks  
15H00 – Shopping Time  
20H00 – Farewell Dinner (Hotel Central)

### SUNDAY, 22ND MAY (*Departure*)

Delegates Departure



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### **“Mobile language learning (MLL) applications in multilingual contexts”**

**Thursday 19**

**Yasmin Bayyurt**

**Bogazici University Istanbul (Turkey)**

[www.fed.boun.edu.tr](http://www.fed.boun.edu.tr)

MLARG involves the implementation of mobile learning (*mlearning*) technologies in foreign language teaching to enhance language learning facilities of students coming from lower socioeconomic backgrounds in vocational schools. Thus, this project is both innovative – e.g., use of technology in foreign language education, and inclusive – i.e., designed for young people at risk groups. The main reasons for choosing Mobile learning (m-learning) can be listed as follows: (i) m-learning helps learners to develop positive attitudes towards literacy both in school subjects and technology.

### **“Teacher competences in EU perspective”**

**Thursday 19**

**Mia Stokmans + Peter Broeder**

**Tilburg University / EUCIM-TE – European Core Curriculum for Inclusive Academic Teaching  
(The Netherlands)**

[www.eucim-te.nl](http://www.eucim-te.nl)

The main aim of the project is to improve the pre- and in-service training of all teachers in relation to their work with immigrant pupils by creating a competence based European Core Curriculum for teacher education and its national adaptations.

The project shall generate general changes in teacher education. By creating national/regional Teacher Education Partnerships (TEPs) involving teacher pre-service and in-service education institutions, schools and education authorities in the project's work it will be possible to change teacher education programmes and state examination standards and facilitate the mainstreaming of the project's proposals.

### **“Golden 5 - An Educational Intervention”**

**Thursday 19**

**Maria Jose Lera**

**University of Seville (Spain)**

[www.golden5.org](http://www.golden5.org)

The proposed project GOLDEN5 aims to produce an educational program and a modular course for educational staff to create a more congenial and effective school environment. This project is founded on the belief that schools have important responsibilities for the education of future citizens, with healthy attitudes towards themselves, others and society; and that children at risk of social exclusion do need special attention. Teachers themselves need to be competent in managing strategies and in improving the social development of the children and the class as a group.

### **“Community based educational intervention: Opportunities for European Schools”**

**Thursday 19**

**Abdishakur Tarah**

**Aqoon School-Home Support Service (UK)**

[www.aqoon.org](http://www.aqoon.org)

The Home School Support Service aims to facilitate effective communication between schools, educational support agencies and black and minority ethnic parents and children in Leicester. The service aims to bridge the gap between parents, carers and schools and facilitate better communication through mediation, advocacy, education and training.



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## **“How to develop English activities in Schools”**

**Thursday 19 + Saturday 21**

**Arnold Augustijn**

**Anglia Network Europe (The Netherlands)**

<http://eu.anglia.nl>

Anglia Network is a non-profit network of almost 400 schools, colleges and universities working together internationally to stimulate and structure the learning of English by organizing activities for teachers & students (Examinations, Speaking Tests, Teacher Network, Training Courses, Summer Activities, Anglia Club). Operating in 15 countries all members benefit from this international network of schools & teachers.

## **“Next generation Education and Training / Educational Gaming”**

**Thursday 19 + Saturday 21**

**Hennie Van Velzen**

**Games Factory Online (The Netherlands)**

<http://games-factory-online.nl/>

This presentation gives you an overview of what is happening in the world of gaming with a focus in the area of training and education. It explains why gaming is such an excellent education tool for teachers. All presented with a lot of examples of existing games and the theory behind it.

## **“Go With the Flow”**

**Saturday 21**

**Patrick Schmitz & Yvette Groothedde**

**Oogpunt (The Netherlands)**

An interactive creative workshop for teachers and other people that want to stay in touch with the young generation. In their slang, music & behaviour you find the reflection of the modern multicultural and multilingual society. That's what we find interesting, because mutual understanding creates mutual respect. Can you feel it? Can you dig it?!

## **“Developing a more Diverse Teaching Workforce in Europe”**

**Saturday 21**

**Prakash Ross**

**Nottingham Trent University (UK)**

This workshop will track the demographic changes of one European country since the war as an exemplar of what is happening across the European Union. It will then compare this with the changing ethnic profile of the teaching profession. We will discuss how this might affect the achievement of minority groups and those New European communities that have been established within the last fifty years and what benefits a more diverse teaching workforce can bring.

There will be opportunity for participants to share their country's experience of this change and what, if any, strategies for increasing the number of teachers from the under-represented groups have been implemented.

## **Fontys Teacher Training Institute (Tilburg) Workshops**

**Friday 20**

**Topics:**

- European Value Education
- BEES
- Talking about the future
- Working with pictures
- Languages / CEF cult
- EVS of globalisation and citizenship



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## Location of the Conference Venue and Accommodation

### Golden Tulip - Hotel Central

Adress: Burgemeester Loeffplein 98, 5211 RX, 's-Hertogenbosch

The Hotel Central can easily be reached by car and public transport. Situated in the heart of Den Bosch, you can easily walk around to admire the main attractions. It is located very close to the Railroad Station (about 10 minutes walking).

<http://www.hotel-central.nl>

## General information about 's- Hertogenbosch (NL)

### 's-Hertogenbosch, a meeting place

's-Hertogenbosch is the capital of the province of [North Brabant](#). It is located in the southern Netherlands, some 80 km south of [Amsterdam](#). The Dutch seldom say 's –Hertogenbosch but rather *Den Bosch* which is traditional Dutch for "The Forest". 's-Hertogenbosch was founded as a fortified city and that heritage can still be seen today. Most historic elements have been preserved. In 2004 the city was awarded the title *European Fortress City of the year*.

The old city of 's-Hertogenbosch is still almost completely surrounded by continuous ramparts.

Hidden below the old city is a [canal](#) network called the [Binnendieze](#) that once spanned 22 kilometers. It started out as a regular river, the Dommel, running through the city in medieval times but due to lack of space in the city, people started building their houses and roads over the river. In later times it functioned as a sewer and fell into disrepair. In recent decades, the remaining sixth of the old waterway system has been renovated, and it is possible to take several guided subterranean boat trips through it.

's-Hertogenbosch is also home to [Saint John's Cathedral](#) (*Sint Jans kathedraal* in [Dutch](#)) which is said to be one of the most beautiful cathedrals in the Netherlands. The Cathedral dates from *circa* 1220 and is best known for its (Brabantian) gothic design and the many sculptures of craftsmen that are sitting on almost every arc and rim along the outside of the cathedral

The painter [Hieronymus Bosch](#) (c. 1450 - 1516) remains probably the best known citizen of 's-Hertogenbosch.

The city of 's-Hertogenbosch has become a centre of industry, education, administration and culture. It is currently the fourth city of [Noord Brabant](#). It is home to many national and international businesses such as [Heineken](#), [Tyco International](#) and many others.

<http://www.s-hertogenbosch.nl/content.cfm?contentid=DB203DA0-0601-D413-7D2120A705DB0608>



## Contact Details

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### CONTACT PERSON FOR THE CONFERENCE: (Registrations)

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### GET-IN NETWORK WEBSITE:

[www.get-in.info](http://www.get-in.info)



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